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# Fort Hays State University Faculty Senate Minutes, October 13, 1964

FHSU Faculty Senate

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Discussed: Academic Probation  
RECOMMENDATION: Dr. Edwards recommended that we not permit students on suspension to take part-time loads but they have the privilege to appeal if they wish to be given consideration. Seconded and carried.

Discussed: removal of probationary status, either suspension or probation.

Announced: There is some thinking that remedial English and math. should be abandoned.

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Minutes of the meeting of the Faculty Senate, Tuesday, October 13, 1964  
at 4:00 p.m. in the Office of the Dean of the Faculty

Members present: Mrs. Brown, Mr. Dalton, Mr. Cleland, Dr. Edwards, Miss Felten, Mr. Forsythe, Mrs. Hellem, Dr. Nelson, Mr. Osborne, Dr. Pierson, Dr. Rice, Dr. Staven, and Dr. Garwood, Chairman.

Member absent: Dr. Coder

The meeting was called to order by the chairman, Dr. Garwood.

Academic Probation. Dr. Garwood presented the rules for Academic Probation and Suspension for discussion. The first area presented was that which deals with the part-time student. Under the present regulations, a student who is on suspension may enroll as a part-time student, i. e., six hours or less in a semester, and three hours or less in a summer session:

The following suggestions were discussed.

The purpose of this provision is to give the student a chance to prove that he is capable of doing college work.

The student who takes a part-time load probably wastes time as he is not as busy as he should be. He may be contributing to other students wasting their time because they associate with him.

It was asked if the students really dread suspension.

Mr. Dalton said it was his opinion that those students placed on probation usually go on and complete their college work but students who are on suspension do not complete their college work.

Students have the right to appeal and present their problems for review.

It has been the opinion that students who are suspended at the end of the first semester seem to "lose face" in their home communities.

It was suggested that students should lay out the semester following suspension.

RECOMMENDATION: Dr. Edwards recommended that we not permit students on suspension to take part-time loads but they have the privilege to appeal if they wish to be given consideration. Seconded and carried.

Removal of probationary status, either suspension or probation.

It was asked if enrollment in the summer session might be used as a means of removing the suspension or probation. If a student made a satisfactory grade average in a full program (eight hours) in the summer session would this remove the probation or suspension?

It seems that there is an advantage for the student who is on probation for work done in the spring semester, as he may enroll in the fall semester and then regardless of his record in that semester, he may enroll in the spring semester. This is the case since students are not dismissed at the midyear. The student who places himself on probation in the fall semester and does not do creditable work in the spring semester is suspended. Perhaps this student should have the privilege of enrolling in the summer session, which would be comparable to another semester, to give him the opportunity to do creditable work.

It was asked if it would be possible to dismiss students at the end of the fall semester. The problem is that the grades cannot be processed in time to have them ready for enrollment. This involves many people. The faculty members' grades must be reported as requested and this is not possible with as large a faculty as we have. The grades must be recorded and this takes more time than the time allowed. It was asked if the IBM could process these grades and have the information ready by enrollment.

It was suggested that Dr. Garwood should investigate the possibility to have this done by the computing machines. Dr. Garwood will report regarding this.

As it was past time to adjourn, it was suggested that this would be discussed further at the next meeting.

Dr. Garwood said that there is some thinking that we should abandon the remedial English, that is, the five-day a week English sessions. College should not be teaching this work which students should learn in high school. Perhaps if the colleges do not offer this remedial work, the high schools will prepare the students for college entrance. The same will apply to the mathematics. The present plan requires college teachers to teach this remedial work and is expensive. Dr. Edwards stated that their division is in agreement that the remedial English should be discontinued.

*Corrected  
in Minutes  
of Nov. 2,*

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Dr. Garwood said that he would talk with Mr. Faulkner about the possibility of having the computer provide the information discussed above. The Senate will meet next Monday, Oct. 19.

The meeting adjourned at 5:15 p.m.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Florence Bodmer, Recorder